

KIRF: I can tell the time to the nearest 5 minutes.

Children need to be able to tell the time using a clock with hands (analogue clock). They should already be able to read o'clock, half past and quarter to/past.

What can this look like?

Concrete:



Pictorial:



Abstract:

10 minutes past 10.

Ten past 10.

Questions to ask at home

Where does the **minute hand** point when it is 20 past?

Which side of the clock will the **minute hand** be if it is a 'past' time? Or a 'to' time?

Key vocabulary

Minute hand – the longer hand.

Hour hand – the shorter hand.

Half past – 30 minutes past the hour.

O'clock – on the hour

Quarter past – 15 minutes past the hour.

Quarter to – 45 minutes past the hour

__past __ e.g. five past one **__to __**

e.g. ten to five

Things to try

What time is it?- Find as many opportunities as possible to ask your child what time it is throughout the day. This will also help them to understand what happens at different times.

Hula hoop clock- Use a hula hoop, chalk for the numbers and some sticks to make your own clock.

Time monitoring- Give your child responsibility for keeping track of the time, for example 'We need to take the cakes out of the oven at 5 past 2. Tell me when that is.'

Websites:

https://mathsframe.co.uk/en/resources/resource/116/telling_the

[_time# https://www.sheppardsoftware.com/math/time/clock-](https://www.sheppardsoftware.com/math/time/clock-time#)

[splat-game/](https://www.sheppardsoftware.com/math/time/clock-splat-game/)