

P.E & Sport Premium Impact Statement 2025 – 2026

School Context

St Keverne School had 54 pupils on roll during the 2025-26 academic year, organised across three mixed-age classes. The school continued to use the Get Set 4 PE curriculum, which was implemented in September 2023, to support the delivery of high-quality PE lessons and ensure progression in knowledge and skills across all year groups.

DT Coaching supported the school in delivering PE provision, physical development interventions and targeted support for identified pupils. The Fun Fit intervention was delivered for identified pupils in Year 2 and above by a trained member of staff, helping to develop physical literacy, confidence and engagement in physical activity.

The school continued to work alongside local schools, sports partnerships and the Helston Cluster to provide access to a range of sporting opportunities, competitions and fixtures. An external provider (DT Coaching) also supported extra-curricular activities and staff development throughout the year, helping to improve staff confidence, knowledge and expertise in teaching PE.

Due to the school's rural and coastal location, a significant proportion of funding was invested in transport and access to sporting opportunities that would otherwise have been difficult for pupils to access. Transport funding was essential in enabling pupils to attend competitions, festivals, swimming provision and wider sporting events beyond the local area. Alongside this, specialist coaching improved the quality of PE provision, broadened pupils' sporting experiences and increased participation in physical activity and competitive sport.

Swimming

Cohort	No. of Yr 6 Children	Number of children achieving end of year expectations (at least 25m)	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2026/2027	6				
2025/2026	7	6	86%	86%	No
2024/2025	8	8	50%	100%	No
2023/2024	7	5	71%	29%	Yes

Spending Overview

Category	Specific Area	Example	Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	Other CPD	Primary Get Set 4 PE Education	£136.50	£136.50	£136.50	
	Total CPD Spend		£136.50	£136.50	£136.50	£409.50
Other grant spend	Extra-curricular opportunities	Sailing Minibus Driver Salary, Mileage, Lease & Insurance	£2647.35	£2647.35	£202.50 £2647.35	
	Equipment and resources	PE equipment: balls, nets, bibs			£324.79	
	Membership and subscription fees	afPE, YST, School Sport Partnership			£1000	
	Activities organised by SGO network	Truro & Penwith Partnership	£500	£500	£500	
	External school sports competitions	Competitions organised by SGO				
	External coaching staff	Hired coaches for specific sports	£3130	£3055	£3055	
	Total Other Grant Spend		£6277.35	£6202.35	£7729.64	£20209.34
	Total Funding Received	£16,460				
Overall Totals	Total PE & Sport Premium Spend		£6413.85	£6338.85	£7866.14	20618.84
	Total Remaining					-£4158.84

*NB - Additional expenditure was supported through school budget contributions

Spending Breakdown

Key indicators	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	<ul style="list-style-type: none"> • Sports Leaders used to support with encouraging younger children to take part in games at lunchtimes. • Introduce more activities at lunchtime to increase physical activity across the school. Work towards developing a menu of activities. • Promote cross-curricular links across the curriculum (Maths, phonics as active sessions) to increase physical activity. • DT Coaching to provide support with physical interventions. 	<ul style="list-style-type: none"> • Children more competent during physical activity and more focused during classroom time. • More children involved in games and making correct use of the equipment. • Younger children more physically active. 	<ul style="list-style-type: none"> • Staff members to develop planning and equipment can be used to support new groups in the coming years. • Children more aware of games to play and will initiate these without the support of staff. • Inspires next generation of young leaders.
2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	<ul style="list-style-type: none"> • PE Curriculum which develops cohesive links with social and emotional (Personal Development) Get Set 4 PE. • Regular updates using newsletter, social media and assemblies of sporting events, results, and achievements. • Promotion of sporting events run by local clubs. • National Sport Event attended (Women's Six Nations). 	<ul style="list-style-type: none"> • More children wanting to take part in PESSPA. • Children more physically active outside the school day. • Children are knowledgeable about how physical activity impacts their wellbeing and ability to learn. 	Possible sponsorship from local business will continue to sustain this.

3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<ul style="list-style-type: none"> • Sport Specialist Trained staff recruited. • All staff to receive opportunity to plan and deliver alongside a specialist. 	Increased confidence from staff members which results in higher quality P.E lessons.	All staff experiencing CPD in a range of sports – this raises the quality of P.E being offered across the school.
4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i>	<ul style="list-style-type: none"> • Introduction to different types of sport as part of curriculum and clubs, for example Skateboarding • Access to offsite activities as part of the curriculum with use of minibuses. 	Increased confidence for children in taking part in activities outside of their comfort zone.	School has a range of activities and sports in place and are committed to adapting and building on this beyond 2025/26.
5. <i>Increased participation in competitive sport.</i>	<ul style="list-style-type: none"> • Increased participation in competitive sport including cross country, football & netball. • Staff to run clubs and different physical activities to boost pupil engagement. 	Increased amount of children taking part in PESSPA – resulting in increased confidence and desire to take part again.	Links into cluster, Trust and County Groups will continue beyond 2025/26.

Head of School	Beth Hancock
Subject Leader and/or the individual responsible for the Primary PE and Sport Premium	Beth Hancock Dave Salway
Hub Councillor	Catherine Hill
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